

## Personal Excellence AWARDS AT NIS

The Awards Programme at NIS honours and acknowledges the achievements of students in the areas of academic achievement, all-around excellence, service learning, improvement and international understanding.

The awards are designed to recognize growth towards the School Mission and, in line with the school's goal of inclusion, enables students at all levels of achievement to be successful.

### Summary of Awards for Grades 6-12:

#### Personal Excellence Celebration

Recognising personal excellence with any number of students who meet the criteria

AWARD TITLE	Semester Awarded	DESCRIPTION
<b>Grade 6-8</b> Academic Growth Award	S1&2	<p>The Academic Growth Award is given to students who have shown personal excellence by increasing the overall number of points on their final subject reports by at least 5 points from the previous semester.</p> <ul style="list-style-type: none"> <li>• Minimum of 4 in all subjects</li> <li>• requirements for Service Learning are met</li> </ul>
<b>Grade 9-10</b> Academic Achievement Award	S1&2	<ul style="list-style-type: none"> <li>• at least 50 total points on final subject reports (excluding Personal Project)</li> <li>• Service Learning requirements are met</li> </ul> <p>For students with a non-graded course (EAP/Strategies)</p> <ul style="list-style-type: none"> <li>• at least 45 total points on final subject reports (excluding Personal Project)</li> </ul> <p>service requirements are met</p>
<b>Grade 6-10</b> Principal's Roll	S1&2	<ul style="list-style-type: none"> <li>• at least 55 total points on final subject reports (excluding Personal Project)</li> <li>• Minimum requirement of a 5 in all subjects</li> <li>• requirements for Service Learning are met</li> </ul> <p>For students with a non-graded course (EAP/Strategies)</p> <ul style="list-style-type: none"> <li>• at least 50 total points on final subject reports</li> <li>• Minimum requirement of a 5 in all subjects</li> <li>• requirements for Service Learning are met</li> </ul>

AWARD TITLE	Semester	DESCRIPTION
<b>Grade 11 &amp; 12</b> Academic Achievement Roll:	S1&2	<ul style="list-style-type: none"> <li>• at least 36 total points on final subject reports</li> <li>• (excluding TOK and EE)</li> <li>• requirements for GCD, EE, and TOK are met</li> </ul>

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AWARD TITLE	Semester	DESCRIPTION
<b>Grade 11 &amp; 12</b> Principal's Roll:	S1&2	<ul style="list-style-type: none"> <li>at least 39 total points on final subject reports</li> <li>(excluding TOK and EE)</li> <li>requirements for GCD, EE and TOK are met</li> </ul>

AWARD TITLE	Semester	DESCRIPTION
<b>Grade 6-12</b> Director's Roll:	S1&2	The student has been on the Principal's Roll for consecutive semesters, and has successfully met the requirements for Service Learning or GCD

AWARD TITLE	Semester	DESCRIPTION
<b>The Blumenberg Award</b>	S2	<p>Awarded at the end of the school year to -</p> <ul style="list-style-type: none"> <li>the highest achieving Grade 10 Student in Semester 2, including PP (<i>Note: where there may be more than one candidate, Semester 1 results are also considered</i>)</li> <li>a minimum of 6 for at least 6 subjects and no 3s</li> </ul>

AWARD TITLE	Semester	DESCRIPTION
<b>The Student Leadership Award</b> Chosen by Heads of Section based on nominations from staff (one for G6-9 and one G10-11)	S2	<p>Have demonstrated leadership at NIS through contribution to a group such as:</p> <ul style="list-style-type: none"> <li>GCD Student Steering Committee</li> <li>NISSAC</li> <li>Student Bank</li> <li>Sports Coaching</li> <li>Video Review</li> <li>Yearbook</li> <li>Any other recognized group</li> </ul> <p>Students demonstrate leadership through a commitment to the group. This is manifested by: excellent self-management and communication skills, initiative, the growth and development of the group, being a role model and /or mentor for the members of the group</p>

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<b>Service Learning Award</b> Awarded to eligible students in G6-10 who have...	S2	<ul style="list-style-type: none"> <li>significantly exceeded the minimum number of Service as Action and Volunteering experiences for the year</li> <li>fully documented service experiences on ManageBac</li> <li>shown evidence of deep reflective thinking and personal growth in line with the required outcomes</li> <li>actively promoted good community relationships &amp; responsible citizenship</li> </ul>

AWARD TITLE	Semester	DESCRIPTION
<b>CAS</b> Awarded to eligible students in Grade 11 and 12 who have ...	S2	<ul style="list-style-type: none"> <li>Has an understanding of their own strengths and weaknesses</li> <li>Identifies goals and strategies for personal growth</li> <li>Is aware of him/herself as members of communities with responsibilities towards others and the environment</li> <li>Actively participates in sustained, collaborative projects / activities</li> <li>Is balanced and has taken part in a range of activities involving intellectual, physical, creative and emotional pursuits</li> <li>Willingly accepts new challenges and new roles</li> <li>Maintains a comprehensive CAS journal, showing evidence of deep reflective thinking, personal growth and development systematically documented through the seven learning outcomes.</li> </ul>

## The Arts Awards

AWARD TITLE	Semester	DESCRIPTION
<b>Musician of the Year</b> 2 Awards  Middle School Award Upper School Award	S2	<p>The recipient of this award will be chosen by the music teacher(s) in consultation with other Music leaders. The student(s):</p> <ul style="list-style-type: none"> <li>is a balanced individual who has demonstrated a wide variety of musical interests through participation in different music activities,</li> <li>has consistently attended and contributed positively to all rehearsals and performances,</li> <li>demonstrates excellent musical skills,</li> <li>is well prepared, managing instruments, sheet music, and time,</li> <li>has attended at least one music collaborative event (e.g. music festival, cultural convention for music, music camp, etc.)</li> </ul>

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		<ul style="list-style-type: none"> <li>has taken on a leadership role (e.g. orchestrating music, running sectionals, conducting small ensembles, etc.) (G9-12)</li> </ul>
<b>Theatre Arts Award</b> 2 Awards  Middle School Award Upper School Award	S2	<p>The recipient of this award will be chosen by the Drama teacher(s) in consultation with the Drama ASA leaders. The student(s):</p> <ul style="list-style-type: none"> <li>is a balanced individual who has participated in at least one extra-curricular dramatic event and one production</li> <li>is someone who has shown outstanding commitment throughout the rehearsal process</li> <li>is someone who has shown talent as a performer and/or director in the extra-curricular activities they have been involved in,</li> <li>has taken on a leadership role (e.g. helping lead activities in clubs, leading rehearsals and organising theatre related events) (G9-12)</li> </ul>
<b>Visual Arts Award</b> 2 Awards  Middle School Award Upper School Award	S2	<p>The recipient of this award will be chosen by the Visual Arts teacher/s with consultation from the Visual Arts related ASA leaders. The student(s):</p> <ul style="list-style-type: none"> <li>is someone who has shown talent, creativity and commitment in Visual Arts</li> <li>is a balanced and responsible individual who has participated in at least two Visual Arts related extra-curricular activities,</li> <li>has taken on a leadership role to promote Visual Arts (e.g., leading Visual Arts related activities and organising Visual Arts related events) (G9-12)</li> </ul>

## The Sports Awards

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AWARD TITLE	Semester	DESCRIPTION																																		
<div>Nanjing International School Athlete of the Year Award.</div> <div>(2 Awards)</div>	S2	Awarded to the male and female student scoring the highest points based on table below.																																		
		Note: The AD, Deputy Director and Director can together determine ineligibility should the highest points scorer have been a poor role model for younger athletes in and/or out of competition. In such circumstance the award would go to the next highest points scorer																																		
		<table><tr><th>EVENT</th><th>Points</th></tr><tr><td>ACAMIS MVP</td><td>10</td></tr><tr><td>ACAMIS Coach’s Award</td><td>10</td></tr><tr><td>ACAMIS All Tournament</td><td>7*</td></tr><tr><td>SCISAC MVP</td><td>7</td></tr><tr><td>SCISAC Coach’s Award</td><td>7</td></tr><tr><td>SCISAC Play Hard Play Fair</td><td>5*</td></tr><tr><td>CISSA MVP</td><td>4</td></tr><tr><td>CISSA Coach’s Award</td><td>4</td></tr><tr><td>MVP Swim Grade 5 - 8</td><td>5</td></tr><tr><td>MVP Swim Grade 9 - 12</td><td>10</td></tr><tr><td>IH Athletics Day overall winner (B &amp; G)</td><td>8</td></tr><tr><td>IH Athletics 1st in age group (B &amp; G</td><td>6</td></tr><tr><td>IH Athletics 2nd in age group (B &amp; G)</td><td>4</td></tr><tr><td>IH Athletics 3rd in age group (B &amp; G)</td><td>2</td></tr><tr><td>Participation Swimming, SCISAC &amp; ACAMIS</td><td>2</td></tr><tr><td>Participation CISSA</td><td>1</td></tr></table>	EVENT	Points	ACAMIS MVP	10	ACAMIS Coach’s Award	10	ACAMIS All Tournament	7*	SCISAC MVP	7	SCISAC Coach’s Award	7	SCISAC Play Hard Play Fair	5*	CISSA MVP	4	CISSA Coach’s Award	4	MVP Swim Grade 5 - 8	5	MVP Swim Grade 9 - 12	10	IH Athletics Day overall winner (B & G)	8	IH Athletics 1st in age group (B & G	6	IH Athletics 2nd in age group (B & G)	4	IH Athletics 3rd in age group (B & G)	2	Participation Swimming, SCISAC & ACAMIS	2	Participation CISSA	1
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<div>Nanjing International School ‘Teamwork Respect Commitment’ Award.</div> <div>(4 awards)</div>	S2	Awarded to the male and female students best exhibiting our three core principles in addition to leadership, coach-ability, and excellent conduct both on and off the playing arena.																																		
		Grade 5 - 8: Minimum of 4 sports teams Grade 9 - 12: Minimum of 2 sports teams (must be different sports)																																		
		(Voted on by all sports coaches. Winners of the Athlete of the Year Award cannot win one of these awards)																																		

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<b>Nanjing International School</b>  <b>Grade 12 Student Athlete of the Year</b>  <b>(1 award)</b>		<p>Awarded to the G12 student-athlete who has been a leader in sports and has best displayed the NIS sporting values of Teamwork, Respect &amp; Commitment.</p> <p>(Decision made by the Activities Director)</p>

AWARD TITLE	Semester	DESCRIPTION
<b>The EARCOS Global Citizenship Award G11 Only</b>	S2	<p>“This award is presented to a student who embraces the qualities of a global citizen. This student is a proud representative of his/her nation while respectful of the diversity of other nations, has an open mind, is well informed, aware and empathetic, concerned and caring for others encouraging a sense of community and strongly committed to engagement and action to make the world a better place. Finally, this student is able to interact and communicate effectively with people from all walks of life while having a sense of collective responsibility for all who inhabit the globe.”</p>