

Nanjing International School Parent Survey, 2015
Summary of levels of agreement with statements

School Mission	Average Rating	92%
1. NIS is an inclusive learning community.		93%
2. NIS is committed to developing international mindedness in our community.		96%
3. NIS is committed to developing personal excellence in our students.		84%
4. NIS is committed to developing creative thinking in our students.		95%
5. Overall, I am happy with the school's stated Mission.		93%
School Programme	Average Rating	86%
6. NIS provides a well-rounded/balanced education for my child.		89%
7. NIS strives for high academic standards.		83%
8. NIS is effectively preparing my child for the future.		86%
9. NIS is effectively developing the personal and social skills of my child.		87%
10. My child has made progress in their thinking skills.		92%
11. My child has made progress in their English language skills.		91%
12. My child has made progress in their Mathematical/Numeracy skills.		74%
13. My child has made progress in their creative thinking skills.		93%
14. My child has made progress in the use of technology to enhance their learning.		88%
15. My child has made progress in their development of non-native language skills i.e. Language B French, Language B Mandarin (Chinese) or Language B Spanish.		75%
16. My child has made progress in their development of native language skills i.e. Language A English, Language A German (MYP/DP only), Language A Korean (MYP/DP only) or Language A Mandarin (Chinese) (MYP/DP only).		77%
17. My child has made in their knowledge and understanding of the world, past and present (Humanities).		93%

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| 18. | I am happy with the progress my child has made in their scientific knowledge, understanding and skills. | 88% |
| 19. | I am happy with the progress my child is making in Physical Education (includes health education and swimming). | 88% |
| 20. | Overall, NIS enables my child to make good progress. | 92% |

Teaching and Learning	Average Rating	89%
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| 21. | My child's teachers make school work interesting and enjoyable. | 94% |
| 22. | My child's teachers know her/his as an individual. | 90% |
| 23. | My child is supported to achieve to her/his best ability. | 85% |
| 24. | My child knows there are opportunities for individual support when s/he needs it from the learning support teachers. | 86% |
| 25. | My child knows there are opportunities for individual support when s/he needs it from the counselors. | 90% |
| 26. | I receive helpful information about my child's progress. | 83% |
| 27. | NIS encourages me to participate in my children's education. | 88% |
| 28. | Overall, teachers at NIS are caring, committed and enthusiastic. | 92% |

Communication and Leadership	Average Rating	86%
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| 29. | I feel well informed about student activities at NIS. | 93% |
| 30. | I feel well informed about the future development of NIS. | 75% |
| 31. | NIS welcomes feedback from parents and acts appropriately on concerns. | 76% |
| 32. | I feel I am given appropriate opportunities to contribute to school life. | 94% |
| 33. | If I have a concern about NIS, I feel the leaders in the school are approachable. | 81% |
| 34. | I understand the role of the Board at NIS. | 73% |
| 35. | Generally NIS runs smoothly and is well organized. | 94% |
| 36. | The School Director (Mr McLellan) has a visible presence on the school campus. | 93% |
| 37. | Overall, I feel that the school is well led and well managed. | 92% |

Student Life	Average Rating	91%
38. Generally, students at NIS are well behaved.		89%
39. My child feels safe at NIS.		97%
40. NIS has appropriate expectations and standards of student behaviour.		92%
41. The staff at NIS are approachable when I have a concern.		91%
42. Effective means for communication between staff, students and parents are in place.		89%
43. Overall, I am satisfied with the level of support my child receives.		90%
School Resources	Average Rating	95%
44. NIS provides suitable learning resources for my child's education.		95%
45. The physical environment of NIS supports my child's education.		99%
46. The learning technology (computers etc...) resources are suitable and appropriate for my child.		91%
47. NIS emphasizes the need to respect the environment and not waste resources.		94%
48. Overall, I am happy with the learning resources that my child uses at NIS.		96%
Community and Diversity	Average Rating	90%
49. NIS is a welcoming and friendly place.		96%
50. Staff and students at NIS respect each other.		94%
51. Staff and parents at NIS respect each other.		94%
52. The PTA (Parent and Teacher Association) is welcoming, inclusive and friendly.		87%
53. NIS has a broad range of After School Activities.		79%
54. My child is developing her/his environmental responsibility.		91%
55. My child is developing her/his social responsibility for people less fortunate than themselves.		88%
56. My child is encouraged to share my family's culture and background.		87%
57. NIS promotes positive engagement with our host culture (China).		86%
58. Overall, my child enjoys school.		95%
Average overall rating		90%

59. The weekly Bulletin (sent to all parents and live on school website) is the main source of information for parents about life at NIS. How often do you read the Bulletin?
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| Every week | 54% |
| Most weeks | 29% |
| Occasionally | 12% |
| Rarely | 5% |
| Never | 0 |
60. NIS remains the only internationally accredited school in Nanjing. NIS is also the only school to offer three IB Programmes – Primary Years, Middle Years and Diploma. We are interested in how important these external validations are to you as parents.
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| Extremely important | 65% |
| Quite important | 30% |
| Not important | 5% |
61. How important is full accreditation status with the Council of International Schools – CIS? Worldwide organization based in The Netherlands.
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| Extremely important | 40% |
| Quite important | 43% |
| Not important | 17% |
62. How important is full accreditation status with the New England Association of Schools and Colleges - NEASC? US accreditation.
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| Extremely important | 36% |
| Quite important | 41% |
| Not important | 23% |
63. How important is full accreditation status with the National Center for Curriculum Study and Textbook Development – NCCT? China accreditation for international schools.
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| Extremely important | 24% |
| Quite important | 49% |
| Not important | 27% |
64. How important is full authorization to run International Baccalaureate – IB PYP, MYP and Diploma? Three regional bases – Singapore, The Netherlands and USA.
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| Extremely important | 56% |
| Quite important | 34% |
| Not important | 10% |

Total number of respondents - 258