

K2 Timeline 2016/17

Subject	1 3 day week	2	3	4	5	6 4 day week	7	8	Autumn Break	9 3 day week	10	11	12	13	14	15	16	17	18	Winter Break
Unit of Inquiry	Learner Profile	Who We Are Friendships enrich our lives and require nurturing in order to develop.								How We Organize Ourselves People play different roles in the communities to which they belong.										
		How We Express Ourselves Celebrations and traditions are expressions of shared beliefs and values.																		
Language Arts		<u>Reading</u> retell a story using the pictures participate in shared reading, posing and responding to questions and joining in the refrains review letters names and sounds <u>Writing</u> shared writing (year long) labelling illustrations independent writing (year long) phonemic awareness skills (rhyming, isolate initial sounds, segment words into sounds) write letters of the alphabet (upper and lower case) <u>Speaking & Listening</u> distinguish beginning, medial and ending sounds of words <u>Viewing & Presenting</u> use illustrations to tell a story speaking in front of group (show and tell or storytelling) oral storytelling								<u>Reading</u> sight words sequence illustrations to tell story <u>Writing</u> shared writing activities (share the pen) sequence events to write or draw a story write phonetically to tell a story or express an idea writing sentences begin to use spacing write a sentence that begins with a capital letter and ends with a full stop sounding out CVC words <u>Speaking & Listening</u> distinguish beginning, medial and ending sounds of words <u>Viewing & Presenting</u> speaking in front of group (show and tell or storytelling) oral storytelling										
Maths		<u>Numbers (on-going class routines)</u> counting, reading writing, comparing and ordering numbers/ skip counting odds and even more, less equal estimate <u>Measurement (on-going class routines)</u> start to show the relationship between days – weeks – months – years identify, describe and sequence events in daily routines <u>Data</u> sorting by attributes collecting data and graphing comparative language <u>Patterns</u> recognize, describe, extend, create and compare simple patterns of shape, number and real objects								<u>Numbers</u> recognizing numbers in terms of base ten concepts of addition and subtraction solve problems involving addition and subtraction using manipulatives, models, mental and informal written strategies <u>Measurement</u> estimate and compare describe and begin to measure length, mass and capacity using non-standard units Time: read the time to the hour or half hour on an analogue clock <u>Geometry</u> everyday directions to describe directions										
Performing Arts		Stories can be expressed in different ways through the arts										The arts can communicate ideas in response to different forms of stimuli								
Mandarin Phases		Vocabulary of foods, drinks and colors. Common adjectives used in describing nouns of the topics.								Courtesy words, class instructions, numbers, self introduction, age, nationality.										
Mandarin Phases		People celebrate for diverse reasons. Vocabulary and stories related to Chinese festivals Year Long.																		
PE		Track and Field - Run, Jump, and Throw								Games - simple games with few rules and little or no equipment				Movement Composition - yoga, gymnastics, and dance						

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Subject	19	20	21	Chinese New Year	22	23	24	25	26	27	28	Spring Break	29	30	31	32 4 day week	33	34	35	36 4 day week	37	38
Unit of Inquiry	We Where Are in Place and Time Homes reflect cultural influences and local conditions.									Sharing the Planet Plants sustain life on Earth and play an important role in our lives.						How the World Works Animals have unique characteristics that enable them to interact with their environment.						
	How We Express Ourselves Celebrations and traditions are expressions of shared beliefs and values.																					
Language Arts	<p><u>Reading</u> make connections to their own experience when listening to or reading texts identify whether a piece of writing is non-fiction or fiction high frequency words</p> <p><u>Writing:</u> plan/write/draw stories based on experiences write phonetically to tell a story or express an idea write a sentence that begins with a capital letter and ends with a full stop</p> <p><u>Listening & Speaking:</u> distinguish between beginning, medial and ending sounds ask questions to gain information and respond to inquiries directed to themselves or the class</p> <p><u>Viewing and Presenting:</u> view and discuss the effectiveness of the different ways of telling a story e.g.; book, movies locate and use appropriate ICT icons to activate and follow prompts for different devices e.g. computer programs, cameras, CD, interactive board make personal connections to visual texts e.g. a picture book about children making friends in a new situation talk and or demonstrate their own feelings in response to visual messages; show empathy for the way others might feel conveyed in illustrations</p>																					
Maths	<p><u>Numbers</u> record simple addition and subtraction sentences using the appropriate signs use ordinal numbers up to 10th to describe position</p> <p><u>Patterns</u> identify patterns and rules for addition and subtraction</p> <p><u>Geometry</u> sort, describe and name familiar 2 and 3D shapes in the environment use positional words to describe objects identify and model 1/2</p> <p><u>Symmetry</u> recognize line symmetry in simple shapes</p>									<p><u>Numbers</u> doubles facts use estimation to check the reasonableness of an answer when adding and subtracting (subtracting)</p> <p><u>Measurement</u> model spending money</p> <p><u>Data Handling</u> record data on simple table, Venn diagrams and block graphs</p>						<p><u>Numbers</u></p> <p><u>Data Handling</u> record data on simple table, Venn diagrams and block graphs</p>						
Performing Arts	Celebrations and traditions are expressions of shared beliefs and values.									Music, dance and drama are used to create and perform a musical.									The arts can make us feel different things			
Mandarin Phases	Family members, rooms, places and furniture at home. The activities people do at home.									Vocabulary of common plants, seasonal/natural things and activities.						Animal names, animal behaviors, describe animals. Chinese zodiac animals. Songs and rhymes about animals.						
Mandarin Phases	People celebrate for diverse reasons. Vocabulary and stories related to Chinese festival Year Long.																					
PE	Movement Composition Continued						Individual Pursuits - A focus on basic skills						Adventure Challenge - team work and personal challenges									