

AWARDS AT NIS

The Awards Programme at NIS honours and acknowledges the achievements of students in the areas of academic achievement, all-around excellence, community and service, effort, participation, and international understanding.

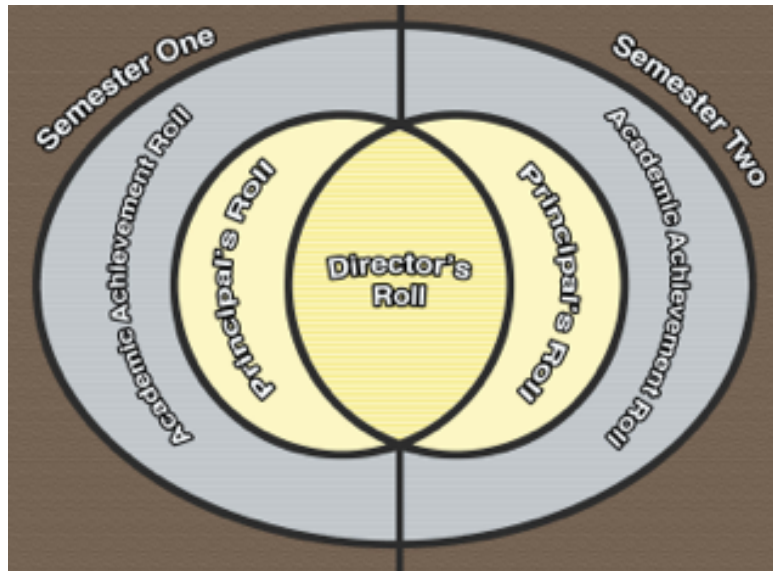
Summary of Awards for Grades 6–12:

Honour Rolls:

Academic Achievement, Principal’s Roll, Director’s

Role – Recognises academic excellence and is awarded to any number of students who meet the criteria

AWARD TITLE	DESCRIPTION
MYP Academic Achievement Roll:	For Non-ECSS students: <ul style="list-style-type: none"> ▶ at least 50 points for total MYP final subject report points, ▶ requirements for C&S are met For ECSS students: <ul style="list-style-type: none"> ▶ at least 45 points for total MYP final subject report points, ▶ requirements for C&S are met
MYP Principal’s Roll:	For Non-ECSS students: <ul style="list-style-type: none"> ▶ at least 55 points for total MYP final subject report points, ▶ requirements for C&S are met For ECSS students: <ul style="list-style-type: none"> ▶ at least 50 points for total MYP final subject report points, ▶ requirements for C&S are met
AWARD TITLE	DESCRIPTION
DP Academic Achievement Roll:	<ul style="list-style-type: none"> ▶ at least 36 points for total DP subject report points (excluding TOK and EE) ▶ requirements for CAS, EE and TOK are met



AWARD TITLE	DESCRIPTION
DP Principal's Roll:	<ul style="list-style-type: none"> ▶ at least 39 points for total DP subject report points (excluding TOK and EE) ▶ requirements for CAS, EE and TOK are met

AWARD TITLE	DESCRIPTION
MYP/DP Director's Roll:	on the Principal's Roll for consecutive semesters, have successfully met the requirements for C&S / CAS, and have earned a minimum of 4 on the Personal Project (G10 only)

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The Blumenberg Award	Awarded at the end of the school year to – <ul style="list-style-type: none"> ➔ the highest achieving Grade 10 Middle Years Programme student in Semester 2, including PPP (Note: where there may be more than one candidate, Semester 1 is referred to) ➔ minimum of 6 for at least 6 subjects and no 3s

AWARD TITLE	DESCRIPTION
Jin Bu Jiang Award: improvement in at least 4 categories across at least 3 subject areas (awarded at the end of the school year)	CATEGORIES <ul style="list-style-type: none"> ➔ consistently exhibits characteristics of the learner profile; ➔ has progressed by at least 2 MYP points in a subject; ➔ consistently seeks and acts on advice; actively engages in class ➔ consistently support other students in class / homeroom; ➔ advances up from English B Phase 3–4 or English B Phase 6 (to English A), Mandarin Phase 1–2, Mandarin B Phase 3–4, or Mandarin B Phase 5–6 (to Mandarin A), Mathematics Standard; ➔ a new student (first year at NIS) who embraces the culture of NIS, i.e. demonstrates commitment and organisation when settling into the new school environment, is proactive in their academic pursuits, active participant of ASAs and excellent attitude in class.

AWARD TITLE	DESCRIPTION
Global Contexts Awards (MYP only) (awarded at the end of the school year)	recognizes student understandings of the MYP Global Contexts. Categories include identities and relationships, orientation in space and time, personal and cultural expression, scientific and technical innovation, globalization and sustainability, and fairness and development. Awarded to one student in each category from the MYP 6–8 and MYP 9–10 age groups; self or peer nomination of 250–300 words (see form). <ul style="list-style-type: none"> ➔ a strong understanding of the Global Concepts through at least 2 subject areas, ➔ support of nomination by two teachers (comment of 50–100 words) ➔ an application of the Global Contexts through at least one activity outside of subject areas, ➔ evidence of inquiry into the Global Context through a product or outcome through a subject or activity: <ul style="list-style-type: none"> ➔ Performance: e.g. play, dance, song, speech etc. ➔ Published writing: creative prose/poetry, article, script etc. ➔ Event: service in action, successful completion of a competition etc. ➔ Static visual display: photographs/art, model, experiment etc. ➔ Interactive display: website, video, audio–visual, animation etc. Finalists: Followed up by an interview to discuss understandings of the Global Contexts

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The Student Council Award	<ul style="list-style-type: none"> ▶ has contributed to a significant number of student council and school wide events, ▶ has consistently attended and contributed positively to all student council meetings, ▶ has volunteered their time willingly whenever needed, ▶ has embodied an enthusiastic disposition and continues to improve the overall spirit of the school.

AWARD TITLE	DESCRIPTION
C&S Award Awarded to eligible students in G6-10 who Through application to C&S coordinator	<ul style="list-style-type: none"> ▶ actively promoted good community relationships and responsible citizenship ▶ undertaken a wide variety of C&S activities, both within and external to NIS ▶ undertaken at least one self initiated C&S activity ▶ maintained a C&S journal documenting all C&S activities ▶ shown evidence of deep reflective thinking and personal growth and development ▶ significantly exceeded the minimum C&S points requirement

AWARD TITLE	DESCRIPTION
CAS Award Awarded to eligible DP students who	<ul style="list-style-type: none"> ▶ have an understanding of their own strengths and limitations ▶ identify goals and devise strategies for personal growth ▶ are aware of themselves as members of communities with responsibilities towards each other and the environment. ▶ actively participated in sustained, collaborative projects / activities. ▶ are balanced and have taken part in range of activities involving intellectual, physical, creative and emotional pursuits ▶ willingly accepted new challenges and new roles ▶ maintained a comprehensive CAS journal, showing evidence of deep reflective thinking, personal growth and development that is systematically documented through the eight learning outcomes.

The Arts Awards

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AWARD TITLE	DESCRIPTION
<p style="text-align: center;">Musician of the Year</p> <p style="text-align: center;">Grades 6–8 & Grades 9–12</p>	<p>The recipient of this award will be chosen by the music teacher(s) in consultation with other Music leaders. The student(s):</p> <ul style="list-style-type: none"> • is a balanced individual who has demonstrated a wide variety of musical interests through participation in different music activities, • has consistently attended and contributed positively to all rehearsals and performances, • demonstrates excellent musical skills, • is well prepared, managing instruments, sheet music, and time, • has attended at least one music festival, • has taken on a leadership role (e.g. orchestrating music, running sectionals, conducting small ensembles, etc.) (G9–12)
<p style="text-align: center;">Theatre Arts Award</p> <p style="text-align: center;">Grades 6–8 & Grades 9–12</p>	<p>The recipient of this award will be chosen by the Drama teacher(s) in consultation with the Drama ASA leaders. The student(s):</p> <ul style="list-style-type: none"> • is a balanced individual who has participated in at least one extra curricular dramatic event and one production • is someone who has shown outstanding commitment throughout the rehearsal process • is someone who has shown talent as a performer and/or director in the extra curricular activities they have been involved in, • has taken on a leadership role (e.g. helping lead activities in clubs, leading rehearsals and organising theatre related events) (G9–12)
<p style="text-align: center;">Visual Arts Award</p> <p style="text-align: center;">Grades 6–8 & Grades 9–12</p>	<p>The recipient of this award will be chosen by the Visual Arts teacher/s with consultation from the Visual Arts related ASA leaders. The student(s):</p> <ul style="list-style-type: none"> • is a balanced individual who has participated in at least two Visual Arts related events, • is someone who has contributed creatively and positively to Visual Arts throughout the school year • is someone who has shown exceptional talent and creativity in the extra curricular activities they have been involved in, • has taken on a leadership role (e.g. helping lead Visual Arts related activities and organising Visual Arts related events) (G9–12)

The Sports Awards

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AWARD TITLE	DESCRIPTION
Nanjing International School Sportsman and Sportswoman Award (2 Awards)	<p>Awarded to the male and female student scoring the highest points for combined CISSA, ACAMIS, Athletics Day and Swim Gala events. (The AD, Principal and Director can together determine ineligibility should the highest points scorer have shown poor sportsmanship for younger athletes on or off the court. In such circumstance the award would go to the next highest points scorer)</p> <p>Points allocated as follows: ACAMIS – MVP: 7, MIP: 5, All star: 3, participation: 1 CISSA – MVP: 5, MIP 3, All Star: 2, participation: 1 Athletics/Swim Day: final age group/gender position on the day: 1st = 7 points, 2nd = 5 points, 3rd = 3 points</p>
Nanjing International School ACAMIS and CISSA Outstanding Team Contribution Award (4 awards)	<p>Awarded to the male and female student exhibiting outstanding attitude and sportsmanship, dedication, coach-ability, and excellent conduct both on and off the playing arena in at least 2 ACAMIS/CISSA sports. Voted on by all sports coaches.</p>

AWARD TITLE	DESCRIPTION
The CIS Award	<p>This certificate is presented to “group” of Nanjing International School in recognition of their contribution to the development and advancement of internationalism in name of community.</p>

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The EARCOS Award	“This award is presented to a student who embraces the qualities of a global citizen. This student is a proud representative of his/her nation while respectful of the diversity of other nations, has an open mind, is well informed, aware and empathetic, concerned and caring for others encouraging a sense of community and strongly committed to engagement and action to make the world a better place. Finally, this student is able to interact and communicate effectively with people from all walks of life while having a sense of collective responsibility for all who inhabit the globe.”